

Executive Workshop: Software Quality

_(1+/- Day)

What is your best option concerning Software Quality?

Your software quality has often been a disappointment. You need to take some action to get the organization's quality processes working properly. But what should you do? There are so many options and experts out there! How can you choose the best way forward?

Regardless of the exact nature of the problems that plague your software; no matter if you are the champion for Quality or uninitiated; whatever your team members' current level of knowledge or understanding about software quality; this workshop will help you to quickly identify the issues and make an appropriate decision about how to respond.

This workshop is normally one full day. But depending upon your individual need, it can be tailored back to a half-day, or up to two or three days.

During this workshop, you will:

- Fill in any knowledge gaps about software quality that you or others may have
- Frame the issues surrounding the decisions to be made
- Examine the impacts of various quality practices on those issues
- Outline a strategy for moving forward
- (Optionally) plan the first steps you will take

Who should attend this course?

- The senior executive responsible for these decisions
- Affected direct reports to the Senior Executive
- (Optional) Specialists in software development processes and quality assurance

Course Outline:

(While every workshop is unique, a generic outline might look like this.)

- Outline the current situation and purpose of the Workshop
 - Questions that must be addressed
 - Constraints that must be honored
- Learn about Software Quality as needed
 - Bring participants to a common, minimal level of understanding
- Discuss impacts of various software quality practices on projects
- Brainstorm options for going forward
 - Critique and prioritize options
- (Optional) Plan your response
 - Agree on a top-level outline for the plan
 - (Breakout sessions) Plan specific activities
 - Embrace and commit to the plan